

## **A successful Raine's OFSTED monitoring visit on Friday 6<sup>th</sup> May.**

After our last OFSTED visit in November we were expecting a monitoring visit within six months. The purpose of this visit was to check the schools progress towards the action points raised in the November report.

The monitoring visit went very well and I am pleased to say they felt we are on track to becoming a "Good" school. The following are the report highlights;

- Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the last section 5 inspection in order to become a good school.
- Working with the governors, the interim headteacher has clarified the school's priorities and created a clear improvement plan with key milestones. Senior leaders and governors spoke of an absolute focus on school improvement. They have agreed a new allocation of senior responsibilities, and both the senior team and the middle leaders have been given targets which are specific and measurable. As a result, there is a significant increase in accountability.
- Considerable organisational decisions are being made which will support improvements to the school, including bringing Years 7 to 11 together on one site
- There has been significant work on behaviour for learning since the last inspection. A working party of staff and pupils wrote and launched a new anti-bullying policy in February. This provides greater clarity and consistency in preventing and tackling bullying across the school. It has had a very positive response from pupils and parents. The deputy headteacher who leads on this area has also established a raft of other interventions to support pastoral care at the school: for example, a child and adolescent mental health worker now visits the school weekly. Disruptive behaviour is tracked extremely well and analysed at senior leadership team meetings.
- The improvement made in teaching and learning has had an unrelenting focus on minimum standards for pupils' presentation of work in books and teachers providing formative feedback.

As you would expect we have further action points which we will be addressing and have made a start on already. The areas we are now focussed on developing further are;

1. performance tracking systems so that progress can be identified accurately by all teachers, and actions put in place quickly to tackle gaps in performance between groups of pupils
2. ensuring that the next phase of development in teaching and learning moves on at a pace.

All the staff are working hard to make improvements and we are pleased OFSTED have acknowledged this improvement. We will continue to strive to make Raine's the best school for the local community.

If you would like to read the full report please click: <http://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/100979>

Yours sincerely

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Headteacher