

Behaviour Continuum

If learners find our classroom expectations difficult then they will be given negative behaviour points by their Class teachers. Class teachers will, via SIMs, issue behaviour points, contact home, issue sanctions. Classroom teachers will always aim to resolve the issue.

If the issue is proving difficult to resolve then classroom teachers may refer the behaviour, via SIMs, to their Head of Department for follow up. This will lead to more negative behaviour points. If the issue is still proving difficult to resolve then Heads of Department may refer the behaviour, via SIMs, to the appropriate Head of Learning for follow up. This will lead to more negative behaviour points.

The following table shows all key behaviour issues and the negative behaviour points system:

ACHIEVING EXCELLENCE BY UNLOCKING POTENTIAL

BEHAVIOUR CONTINUUM

LEVEL 1 CLASS TEACHER 1 POINT	LEVEL 2 HEAD OF DEPARTMENT 2 POINTS	LEVEL 3 HEAD OF LEARNING 3 POINTS
Refusal to follow instructions in class Off task behaviour Rudeness / offensive language Bullying Persistent punctuality issues Persistent failure to bring exercise book Persistent failure to complete Homework Failure to attend a class teacher detention	Persistent Level 1 behaviour Persistent failure to cooperate with Class teacher Failure to attend a rescheduled Class teacher detention	Persistent Level 2 behaviour Persistent failure to cooperate with HOD Extreme rudeness Fighting / unsafe behaviour Racist comments Homophobic comments Failure to attend a HOD detention
10 BEHAVIOUR POINTS	YELLOW BEHAVIOUR WARNING LETTER (Tutor follow up)	
20 BEHAVIOUR POINTS	ORANGE BEHAVIOUR LETTER AND HOL/SLT DETENTION (Failure to attend will result in a <u>Saturday</u> detention)	
30 BEHAVIOUR POINTS	RED BEHAVIOUR LETTER AND PROGRESS ONE STAGE ON THE EXCLUSION CONTINUUM (Pupils will be on 'Daily report' when they return to lessons)	
ADDITIONAL 10 BEHAVIOUR POINTS	FURTHER INTERVENTIONS WILL BE PUT IN PLACE AS APPROPRIATE	

STUDENT INFORMATION- UNDERSTANDING YOUR CONTINUUM

Pupils on the Behaviour Continuum will be placed on 'Daily Report'.
 If a pupil receives 30 behaviour points then they will progress onto the Exclusion Continuum.

Subject teachers will record how many minutes late a pupil is to class, tutors will show this report each week. Persistent lateness will result in Saturday detentions.

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