

# Pupil Premium Spending plan

Raines Foundation School 2016/17

## Background

The pupil premium is an allocation of funding, in addition to main school funding, which schools receive to the number of children in specific groups.

Schools receive Pupil Premium funding for:

- All children who are eligible for free school meals (FSM).
- All children who have been eligible for free school meals at any point in the last six years.
- All children who have been looked after continuously for more than six months by someone other than their immediate family.

The government awards this funding to help raise attainment for these children. National data shows that as a group, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM.

A service premium has also been introduced for children whose parents are currently serving in the armed forces. This is designed to support the emotional and social well-being of these pupils.

It is up to the schools to decide how the pupil premium is spent, but this funding should be used to support these children. All schools are required to publish, on their websites, what funding they have received and how the money is used.

Our aims this year are to:

- Promote progress of disadvantaged pupils so that it is line with the national average for progress of non- disadvantaged pupils
- Accelerated progress for the most disadvantaged pupils so the gap between pupils eligible for pupil premium and their peers are reduced in all areas compared to summer 2015.

In order to close the gaps, we look at best practise and research. This leads us to conclude that the most effective ways to raise attainment for all and close the gaps for the most disadvantaged re through:

- Improving the quality of provision across the board, in particular the quality of teaching in classrooms-we do this by (a) ensuring our staff are well trained and have adequate time to carry out their roles and (b) ensuring good support in each class to rapidly address any underachievement.
- Improved data analysis that ensures that staff at all levels are aware of the progress of disadvantaged pupils and have clear plans as to how to improve this.
- Carefully considered interventions and activities to target specific needs, we do this by having additional teaching and support staff who can put on specific interventions for particular groups.
- Increasing enjoyment of and participation in all aspects of school life-we do this by subsidising a range of activities and clubs.

The number and percentage of students receiving Pupil Premium funding in 2016/17 in different year groups in Key Stages 3 and 4 is as follows:

- Year 7: to be confirmed Sep 2016
- Year 8:  $78/99 = 79\%$
- Year 9:  $62/92 = 67\%$
- Year 10:  $77/91 = 85\%$
- Year 11:  $73/98 = 74\%$
- Year 12: to be confirmed Sep 2016
- Year 13:  $35/68 = 51\%$

The sum of money allocated to the school for the year 2016/17 is £338,470

| Improving quality of provision                                      | <u>Year Group/Phase</u> | <u>Summary of Activity</u>                              | <u>Approximate cost</u> | <u>Expected impact</u>  |
|---|-------------------------|---|-------------------------|---|
| Intervention and initiatives  | <b><u>KS3</u></b>       | The Lit Programme<br>CPD for Lit programme              | £10k                    | Improved literacy, access to all subjects<br><br>Raising achievement  |
| Increasing enjoyment of participation in all aspects of school life |                         | Additional reading period (Year 7/8)                    | £10k                    | Engaging with parents to encourage and facilitate support at home   |
|   |                         | Additional sets and smaller groups in English and Maths | £21k                    | Additional support to deliver Quality First Education within the classroom with the aim of addressing individual needs more quickly.<br>Target Children reading daily |
|   |                         | Revision classes  | £5k                     |   |
|   |                         | Parental engagement team                                | £5k                     | Students that are falling behind to be able to catch up and make expected progress  |
|   |                         | <b><u>KS3 Total</u></b>                                 | <b><u>£51k</u></b>      |   |
|   | <b><u>KS4</u></b>       | Additional sets and smaller groups in English and Maths | £15k                    | Personalised learning and teaching<br><br>Improved learning experiences of pupils   |
|   |                         | Additional resources for revision                       | £1k                     | Students that are falling behind to be able to catch up and make expected progress  |
|   |                         | Additional teacher – English interventions              | £26k                    | Students to be aware of the full range of career options available to them and to have the highest of aspirations   |
|   |                         | Revision classes (after school)                         | £20k                    |   |
|   |                         | Revision classes (Saturday)                             | £20k                    |   |
|   |                         | Careers support   | £4k                     |   |
|   |                         | <b><u>KS4 Total</u></b>                                 | <b><u>£86k</u></b>      |   |
|   | <b><u>KS5</u></b>       | Essay writing intervention                              | £6k                     | Students to be able to improve exam results   |
|   |                         | Admin support   | £10k                    | Staff at all levels to be able to focus on teaching   |
|   |                         | <b><u>KS5 Total</u></b>                                 | <b><u>£16k</u></b>      |   |

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|--|---|----------------------|--|
| <b><u>Whole school</u></b>             | Additional attendance SLA<br>Attendance admin                 | £19k                 | Attendance to improve so that disadvantaged pupils attendance is in line with the national average for non-disadvantaged pupils                            |
|  | Behaviour specialist<br>Behaviour team                        | £24k<br>£21k         | Improved inclusion, students that are at risk of exclusion to be able to access a curriculum that is tailored to their needs                               |
|  | Off site academic provision for students at risk of exclusion | 16k                  | Students that are falling behind to be able to catch up and make expected progress   |
|  | Accelerated Readers Programme                                 | £4k                  | Teacher's understanding of assessment under the new curriculum will be enhanced  |
|  | Maths interventions   | £31k                 | Improved rates of literacy to ensure curriculum access for all students  |
|  | Staff CPD on differentiation and feedback                     | £6k                  | Students to experience a variety of opportunities that enhances and promotes aspiration, outward thinking and global citizenship                           |
|  | Additional literacy and technology                            | £5k                  | Students to excel in sport, have improved attendance, have raised levels of self-esteem and achievement and attainment that ensures potential is fulfilled |
|  | Creating a broad range of educational experiences and trips   | £3k                  | Students to have access to resources after school that allows for high quality homework  |
|  | Greenhouse, coaching and mentoring                            | £35k                 | Vulnerable students to have their individual needs met   |
|  | Homework clubs  | £2k                  | Staff at all levels to have improved data analysis skills to ensure achievement of disadvantaged students  |
|  | School social worker  | £14k                 |  |
|  | 4 matrix  | £2k                  |  |
|  | FFT   | £1k                  |  |
|  | Literacy co-ordinator   | £2.5k                |  |
|  | <b><u>Whole school Total</u></b>                              | <b><u>£18500</u></b> |  |
| <b><u>Total of all PP spending</u></b> | <b><u>£338500</u></b>   |                      |  |

